

Woodsdale School:

School Improvement Plan

2018-2019

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School Council Members –
2017-2018

Chairperson/Principal	Jonathan Hawes
Parents	Lorena MacNeil-Berry (Year 1) Shannon Tenore (Year 1)
Staff Members	Pam Safrine (Year 1) Stephanie Glynn (Year 1) Thea Showstack (Year 1)
Community Representative	Wendy Happel

Mission
Statement

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

District: Guiding Beliefs

We believe in:

- ◆ making decisions in the best interests of students.
- ◆ supporting all students in achieving success.
- ◆ fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- ◆ creating a safe, tolerant, supportive, organized, and equitable learning environment.
- ◆ providing challenging educational experiences that build character.
- ◆ developing self-discipline and personal responsibility.
- ◆ promoting creativity, problem solving, effective communication, and critical thinking skills.
- ◆ cultivating the educational partnership among home, school, and community.
- ◆ nurturing a culture of collaboration, collegiality, and mutual respect.
- ◆ encouraging staff initiative and innovation.
- ◆ implementing professional development that is essential for effective instruction and improved student learning.
- ◆ reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- ◆ recognizing that effective and appropriate technology is essential for teaching and learning.
- ◆ inspiring all students to become life-long learners.

District: Goals and Objectives

Teaching and Learning

1 To improve student performance through curriculum, instruction, and assessment.

- 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
- 1.2 Analyze student performance data from a variety of sources to make informed decisions.
- 1.3 Commit time and resources for meaningful collaboration and high quality professional development.

Technology

2 To maximize opportunities provided by technology to transform teaching and learning.

- 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
- 2.2 Develop technology literacy curriculum for all students.
- 2.3 Continue to provide professional development in instructional technology.
- 2.4 Provide appropriate instructional technology support.
- 2.5 Commit to a regular plan to evaluate, consider, and acquire emerging technology.

Finance and District Operations

3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.

- 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
- 3.2 Provide transparency and encourage community participation in the budgetary process.
- 3.3 Plan and secure funding through traditional and alternative sources, in order to provide state-of-the-art facilities, infrastructure, technology, and other capital projects.
- 3.4 Provide relevant professional development in the area of technology to maximize data management and business continuity.

Facilities

4 To provide state-of-the-art facilities.

- 4.1 Secure the necessary votes to support the renovation, expansion, and /or construction of school facilities.
- 4.2 Present required Massachusetts School Building Authority (MSBA) applications and have them accepted and funded.
- 4.3 Begin work on MSBA and town funded projects as soon as possible.
- 4.4 Continue to avail ourselves of alternative funding sources for maintenance and upgrades to school facilities.

Community Support

5 To generate strong community support for the school district.

- 5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.
- 5.2 Increase family and community participation in the educational process and the life of the schools.
- 5.3 Broaden our students' awareness of their responsibility to participate in their community.
- 5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

Summary of 2017-2018 Goals:

Goal # 1: Implement practices to challenge, support, and celebrate the achievement of students and staff

- Continue do address social-emotional supports (MM, Social Work)
- Develop and support a culture of Reading
- Analyze student performance and identify students in need of interventions
- Advance technology integration

Goal # 2: Create opportunities for increased community connections

- Continue use of community focus groups to inform Woodsdale School Council
- Establish new community efforts, such as information sessions for SPED, School-to-Home supports, Bullying & Harassment, assessments (including MCAS)
- Effectively communicate with the community through varied streams of communication

Goal # 3: Provide a healthy and safe learning environment through effective leadership and operations

- Provide meaningful enrichment programs
- Implement ALICE emergency response protocols
- Spread positive messages of citizenship, social responsibility, and respect
- Address physical space needs such as classroom utilization and beautification

Woodsdale School Improvement Plan

All goals/action steps, although specific to the Woodsdale School, are consistent with the vision, mission, goals, and objectives of Abington Public School District's Vision 2020 Strategic Plan. This plan identifies the following goals as primary areas of focus for the 2017-2018 school year:

Goal # 1	Implement practices to challenge, support, and celebrate the achievement of students and staff
Goal # 2	Create opportunities for increased community connections
Goal # 3	Provide a healthy and safe learning environment through effective leadership and operations

Woodsdale School Improvement Goal #1

Goal #1	<i>Implement practices to challenge, support, and celebrate the achievement of students and staff</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue to identify, design, and implement common assessments, aligned to Massachusetts Curriculum Frameworks.	Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Identify, design, and deliver common assessments in all curricular areas • Analyze to determine if assessment collects relevant data, and make adjustments as necessary • Push grade-level teams to collaborate on hands-on learning opportunities 	Ongoing
2. Continue to support, design, and implement the balanced-literacy approach to English Language Arts.	Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Identify local districts to observe & report out • Analyze internal practices and offer opportunities for feedback and collaboration • Properly support the balanced literacy approach with requisite materials through the building budget process 	Ongoing
3. Grade-level teams and related staff continue to meet during common planning time to share and evaluate the implementation of best instructional practices within the Massachusetts Curriculum Frameworks.	Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Collaborate to analyze student work and apply consistent strategies for improving performance and differentiating instruction • Promote student achievement through implementation of best-practices across grade levels • Continue to support balanced-literacy approach within Reading, peer-to-peer accountable talk, vocabulary development in all subjects • Consistently review local curriculum alignment with Massachusetts Frameworks 	Ongoing

<p>4. Examine statewide testing performance and develop action plan to target High Needs population</p>	<p>Principal, Director of Curriculum, Instruction and Assessment, Educators, SPED Team Chair</p>	<ul style="list-style-type: none"> • Schedule & hold data meetings • Develop goals to address High Needs performance • Identify students falling within the High Needs subgroup and track individual academic progress throughout the school year • Monitoring student performance for MCAS tutoring program (spring) 	<p>Ongoing</p>
<p>5. Support and develop a culture of reading at the Woodsdale School</p>	<p>Principal, Director of Curriculum, Instruction and Assessment, Educators, Reading Specialists</p>	<ul style="list-style-type: none"> • Committee formed to explore local authors and presenters • Highlight reading at monthly assemblies • All-School reading focus the Global Read Aloud (September-October) • Book Clubs and Book Tastings opened up to students (via Reading Specialists & staff) • Promote book-shopping for independent reading and Library use 	<p>Ongoing</p>
<p>8. Promote the effective integration and use of technology in classrooms, lessons, and other building applications.</p>	<p>Principal, Director of Curriculum, Instruction and Assessment, Director of Technology, Educators, PTO</p>	<ul style="list-style-type: none"> • Provide coaching and opportunities for staff collaboration • Provide opportunities for staff to share applications with each other • Assess building-wide use using SAMR model • Assess technology needs with staff and Rich Bykowski (Dir. of Technology) • Address technology needs using available funds generated by PTO fundraising efforts 	<p>Ongoing</p>

Woodsdale School Improvement Goal # 2

Goal #2	<i>Create opportunities for increased community connections</i>		
Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Integrate community focus groups as a function of the Woodsdale School Council.	Principal, Educators	<ul style="list-style-type: none"> • Promote for focus groups in January via school-wide communication • Refine focus areas & collect data from community responses to share with school council in an effort to inform areas of our next SIP 	February 2019
2. Continue Career Week at Woodsdale School.	Principal, Educators	<ul style="list-style-type: none"> • Community members & parents deliver presentations relative to workplace experiences, career opportunities, requisite training, etc. 	November 2018
3. Effectively communicate with the community through electronic means.	Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Update website regularly • All school-published information is accurate and current • Promote/increase classroom communication • Use sources such as Constant Contact, newsletters, notices, Remind 101, Facebook, Twitter, Instagram, Cable, etc. 	Ongoing
4. Encourage community partnerships that benefit the Woodsdale school community.	Principal, Educators	<ul style="list-style-type: none"> • Host Woodsdale parents & community for Welcome to Woodsdale picnic in August • Representation at Curriculum Night (Sept/Oct) • Host information sessions such as School-to-Home Supports (homework, online resources, math/reading support), SPED services & SST/IST, Bullying, MCAS • Continue to promote School Resource Officer program • Examining programs for AHS National Honor Society involvement (tutoring, reading, etc) 	Ongoing

Woodsdale School Improvement Goal #3

Goal #3	<i>Provide a healthy and safe learning environment through effective leadership and operations</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Schedule enrichment programs that provide positive messages about self-respect and good citizenship	Principal, Educators, PTO	<ul style="list-style-type: none"> • Plan and schedule enrichment programs that focus on good citizenship or curricular areas throughout the year 	Ongoing
2. Spread positive messages of citizenship, social responsibility, and respect through Morning Meetings school-wide	Principal, Educators	<ul style="list-style-type: none"> • Staff uses Morning Meeting implementation to reiterate school/class rules weekly • Staff uses Morning Meeting implementation to establish a culture of respect amongst all members of Woodsdale community 	Ongoing
3. Increase student & parent awareness of bullying, harassment, and conflict resolution	Principal, Educators, School Psychologist	<ul style="list-style-type: none"> • Speakers/assemblies, Parent information, morning meeting focus, from Principal level • Focus on the dynamic over time • Provide opportunities for School Psych & classroom teacher input 	Ongoing
4. Work with the DPW, Facilities Manager, and Custodial Staff to attend to safety and aesthetics.	Principal, DPW, Custodial staff, Educators, Community	<ul style="list-style-type: none"> • Facility focus on parking lot repairs and painting for crosswalks (Repair broken and cracked pavement in blacktop playground area, re-line crosswalks & replace/install parking signs as needed) • Focus on school grounds beautification (flagpole illumination, maintain landscaping efforts, etc) & address blacktop relining, repainting, coating • Improve snow removal efforts through DPW collaboration, w/ a careful eye on the playground 	June 2019

5. Implement ALICE emergency response protocol	Principal, Educators, Abington Police Department	<ul style="list-style-type: none"> • Develop training procedures and drill schedules throughout the year • Continue to train and empower staff and students 	Ongoing
6. Continue to assess the use of space within the school so that all available space is used efficiently and effectively	Principal, Custodial staff, Educators	<ul style="list-style-type: none"> • All available space within the school is used efficiently 	Ongoing
7. Improve the appearance and functionality of the interior of the school	Principal, Custodial staff,	<ul style="list-style-type: none"> • Replace/ shorten the office counter • Replace/ repair hallway shelving as necessary • Continue to replace classroom floor tiles • Host Spring Cleanup night 	Ongoing