

WOODSDALE WEEKLY

Woodsdale School

120 Chestnut St Abington MA 02351



Principal's Message

Dear Woodsdale Families,
Are you following our Facebook or Instagram accounts? We're frequently updating these with happenings from around our school, whether it's pictures and videos of classroom happenings on our Instagram account or postings and updates on Facebook. A frequent coaching point for my staff is pushing hands-on, student-centered learning experiences. We process the central concept we're trying to deliver and collaborate on ways to put the learning (and the teaching) in the hands of the students. I continue to be proud of the ways my team has delivered on this: whether we're investigating the parts of a flower, examining how air moves through fluids with different viscosity, or ordering fractions on a number line, the students are the most active participants in the learning and investigating. That may sound obvious but it requires purposeful planning and careful thought about what we want them to show us and how we'll assess their knowledge through the product they produce. Praise is due for our team's commitment to this process.

- Mr. Hawes



Focus Group

Invitations to 25 randomly-selected families for our upcoming Woodsdale School Focus Group (February 27 at 6PM, AHS/AMS Seminar Room) have been sent out! We are seeking feedback from parents about homework, social emotional health, school-to-home supports, school safety, and the transitions both to and from the Woodsdale School.

Aside from providing information and your perspective on these topics, the answers will also help drive the focus of next year's School Improvement Plan. If you're interested in being a part of this focus group, email Principal Hawes to express your interest. In the event that one of our invitees cannot make it, we'd be happy to fill the seat with an interested party.

Nurse's News

Click the link below for News from the Nurse!

[Nurse's News 1/11](#)

Contact Us



Jonathan Hawes, Principal
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Save the Date

January 21: No School, MLK Day

January 25: Early Release

February 1: Early Release

Morning Meeting Corner

By now you're all familiar with the ways in which we develop peer relations and set school-wide expectations through Morning Meeting. What you may not know is that we also frequently weave in an academic extension. This may be a response to a prompt that students bring to the circle to share, a way to use current Mathematics or Science vocabulary in the meeting, or perhaps an investigation into a character in a story.

Math These Days...

We frequently hear comments from parents about how they feel when helping with Mathematics. Often, these comments sound something like "I want to help, but it's different from the way I learned it."

While $25 + 25$ has always been 50, the ways in which we ask our students to view these numbers has developed. Within word problems, we may not ask solely for the end result (the answer), but what the barriers may be (the missing or unknown facets of the problem) or for students to describe their angle of attack. I found a resource that puts this into words, click the link below and feel free to let us know if it is helpful.

[Helping With Math](#)

Teaching ELLs

One of the amazing aspects of our school is our English Language Learner (ELL) population. Roughly 14% of our school population speaks a language other than English at home. The challenges those kids face to learn and interact each day are immense and they do it all with a smile and with success! Follow the link below for more:

[Teaching ELLs](#)

label it

[Mrs. Feeney's Art Weebly](#)

[Important District Forms](#)

[ALICE: K-12 program](#)

[Woodsdale Facebook](#)

[Abington Public Schools: Food Services](#)

School-to-Home

TEXT FEATURE SCAVENGER HUNT

Put your student's knowledge of non-fiction text features to use at home! You can use sticky-notes, magazines, non-fiction books, and the PDF linked below. Have fun and be impressed!

[Text Feature Scavenger Hunt PDF](#)

Supports