

*Abington Early Education Program
(AEEP)*



Abington Early Education Little Waves

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Abington Early Education Program/Pre-K
SCHOOL COUNCIL

Lisa Augusta, School Committee Liaison

<i>Lora Monachino</i>	Principal/Co-Chairperson	
<i>Susan Keady</i>	Teacher/Secretary	(2019)
<i>Pamela Neely</i>	Parent/Co-Chairperson	(2019)
<i>Eridania Virgil</i>	Parent	(2020)
<i>Harla Manesis</i>	Community Representative	(2020)

Abington Public Schools

Mission Statement:

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

Guiding Principles:

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

Summary of 2018-2019 Goals

Abington Early Education Program/Pre-K

School Improvement Plan

Goal # 1: Continually identify and implement developmentally appropriate curricular materials and activities, differentiating instruction between the preschool and pre-K levels

- Preschool curriculum and activities continue to be adjusted to address the needs of incoming three year-old students
- Pre-kindergarten curriculum and activities continue to be adjusted to reflect an increased pre-academic skills focus
- Teachers have coordinated with Technology Integration Specialist in making progress on SAMR model
- Social Emotional Learning and Approaches to Plan and Learning standards were introduced to staff and activities have begun to be implemented in classrooms

Goal # 2: Maximize the opportunities and resources afforded by the co-located preschool, middle school, and high school at 201 Gliniewicz Way

- An Independent Study Course (Child Growth and Development 2) was established
- The annual Halloween parade through the halls of the High School was held
- Students attended Holiday Concert at the Middle/High School
- The gymnasium is used for indoor recess and movement opportunities
- Parents have been allowing their children to play on the synthetic turf after program hours
- Staff and students purchase from the Green Wave Café
- Staff use the library meeting space for professional development
- The auditorium will be used for “moving up” ceremony

Goal # 3: Provide ongoing opportunities to teach and reinforce good citizenship, social skills, resilience, and core values

- The Bucket Filler Program expanded and bulletin board created
- Direct social skills instruction occurred during center activities, lunch, and recess
- Food drive
- Students made Thanksgiving and Valentines for the Senior Center
- Pennies for Patients collection took place in February
- “Only One You” activity to take place in May
- A performance for the Senior Center is being planned for June

Goal # 4: Strengthen parent and community involvement and engagement

- A table and display rack were set up for distribution of community resource materials
- A connection has been established with WIC program
- The Family Connections bulletin board is updated monthly
- An *Early Years* subscription was purchased and issues go home with monthly newsletters
- Staff and therapists share information, websites, etc. on monthly newsletters
- Social Work intern sends home monthly newsletter
- Volunteer and visit opportunities are posted on Facebook page
- AEEP merchandise is available for sale

Abington Early Education Program/Pre-K

School Improvement Goals for 2019-2020

Goal 1	<i>Continue to identify and implement developmentally appropriate curricular materials and activities to differentiate instruction between the preschool and prekindergarten levels</i>
Goal 2	<i>Continue to expand the opportunities afforded by the co-located preschool, middle school, and high school at 201 Gliniewicz Way</i>
Goal 3	<i>Provide ongoing opportunities to teach and reinforce good citizenship, social skills, resilience, and core values</i>
Goal 4	<i>Continue to strengthen parent and community involvement and engagement</i>
Goal 5	<i>Identify programmatic needs in response to increasing number of students with identified needs and increasing support services required by many students</i>

Abington Early Education Program/Pre-K: School Improvement Goal # 1

Goal #1	<i>Continue to identify and implement developmentally appropriate curricular materials and activities to differentiate instruction between the preschool and prekindergarten levels</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Write curriculum to differentiate instruction and activities between preschool and pre-K grade levels.	Director of Curriculum, Instruction and Assessment, Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Curriculum and lesson plans developed 	June 2020
2. Maintain practices aligned with state standards	Preschool Director, Teaching Team, Specialists, Related Service Providers	<ul style="list-style-type: none"> • Monthly review of lessons/activities in comparison with state standards 	Ongoing
3. Continue to increase the use of technology in classroom and therapeutic settings	Technology Director, Technology Integration Specialist, Director of Curriculum, Instruction and Assessment, Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Increased use of technology in classrooms and therapy sessions • Integration specialist provided information and instruction to AEEP staff 	Ongoing

Abington Early Education Program/Pre-K: School Improvement Goal # 2

Goal #2	<i>Continue to expand the opportunities afforded by the co-located preschool, middle school, and high school at 201 Gliniewicz Way</i>		
Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue to communicate with middle and high school regarding ongoing opportunities for students to participate in early childhood education/instruction	Middle and High School Principals, Preschool Director, Department Heads, Teaching Team	<ul style="list-style-type: none"> • Partnership developed at middle school level • Partnership developed at high school level • Student learning and participation opportunities utilized 	Ongoing
2. Continued use of the Green Wave Café, gymnasium, auditorium and other facility spaces	Preschool Director, High School Principal, Green Wave Café Program Leader, Teaching Team, Paraprofessionals, School Nurse, Custodial Staff	<ul style="list-style-type: none"> • Students visit Green Wave Café on routine basis • Students access other learning spaces in and outside the facility • Students attend programs within the facility 	Ongoing
3. Optimize movement opportunities via use of the gymnasium and outdoor athletic spaces	Director of Buildings and Grounds, Athletic Director, Preschool Director, Teaching Team, Paraprofessionals	<ul style="list-style-type: none"> • Dedicated AEEP gymnasium times identified for use during indoor recess and other movement needs • Afterschool access to the playground and fields is available 	Ongoing
4. Collaborate with high school to continue implementing Child Growth and Development Independent Study Course	Wellness Director, Health Teacher, Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Meetings with Wellness Director and Health Teacher • Revision of course description • Grading parameters defined 	June 2020

Abington Early Education Program/Pre-K: School Improvement Goal # 3

Goal #3	<i>Provide ongoing opportunities to teach and reinforce good citizenship, social skills, resilience, and core values</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue to use the Bucket Filler social skills program	Preschool Director, Teaching Team, PTO	<ul style="list-style-type: none"> • Consistent use of Bucket Filler program and language • Bucket Filler winner announcements • Bucket Filler board updated 	Ongoing
2. Participate in four community service projects	Preschool Director, Teaching Team, Secretary	<ul style="list-style-type: none"> • Projects identified • Projects completed 	June 2020
3. Implement school-wide individual and community pride program	Preschool Director, Teaching Team, Secretary, Custodial Staff	<ul style="list-style-type: none"> • Read “Only One You” in each classroom • “Only One You” bulletin board • Students create individualized item to represent themselves, which are displayed at school as part of “community” 	June 2020
4. Implement <i>Second Step</i> social/emotional curriculum	Director of Student Services, Preschool Director, Teaching Team, Director of Curriculum, Instruction and Assessment	<ul style="list-style-type: none"> • Curriculum implemented throughout program • Lessons, activities, and curriculum language implemented throughout the program 	Ongoing
5. Directly teach and embed instruction to address the newly developed Social Emotion Learning (SEL) and Approaches to Play and Learning (APL) standards	Director of Student Services, Preschool Director, Teaching Team, Director of Curriculum, Instruction and Assessment	<ul style="list-style-type: none"> • Direct and embedded instruction addressing SEL standard occurring daily • Direct and embedded instruction addressing APL standards occurring daily • Evidence of adherence to standards collected and reviewed quarterly 	June 2020

Abington Early Education Program/Pre-K: School Improvement Goal # 4

Goal #4	<i>Continue to strengthen parent and community involvement and engagement</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Increase PTO involvement and attendance by joining with Beaver Brook Elementary School PTO	Preschool Director, Beaver Brook Administration, Teaching Team, PTO Leadership	<ul style="list-style-type: none"> • Collaborative PTO meetings • Increased AEEP parent involvement 	June 2020
2. Host parent social and/or informational events in conjunction with SEPAC	Preschool Director, SEPAC Leadership, Teaching Team Secretary, PTO Leadership	<ul style="list-style-type: none"> • Attendance at SEPAC meetings • Event information disseminated to families • Topics for age group relevant events shared with SEPAC 	June 2020
3. Continue to provide parent and family resources/information	Preschool Director, Teaching Team, Secretary, PTO	<ul style="list-style-type: none"> • Create bulletin board and/or recourse table and update routinely • Disseminate brochures and newsletters • Survey parents for topics of interest for training/support/instruction 	Ongoing
4. Utilize AEEP Facebook page to disseminate information, conduct surveys, post pictures of classroom activities and school-wide events, and relay volunteer opportunities	Preschool Director, Teaching Team, Secretary	<ul style="list-style-type: none"> • Information disseminated • Surveys conducted • Pictures posted • Volunteer opportunities posted 	Ongoing
5. Continue to expand program pride through ongoing sales/distribution of items with program logo	Preschool Director, Teaching Team, PTO, Athletic Director, Secretary	<ul style="list-style-type: none"> • Merchandise sales 	Ongoing

Abington Early Education Program/Pre-K: School Improvement Goal # 5

Goal #5	<i>Identify programmatic needs in response to increased number of students with identified needs and increased support services required by many students</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Communicate population, referral, and enrollment trends with Central Office Administration	Central Office Administration, Preschool Director, School Council	<ul style="list-style-type: none"> Population, enrollment, identification rates, and severity of needs collected, analyzed, and discussed 	Ongoing
2. Explore options for addressing space and staffing needs	Central Office Administration, Preschool Director, Teaching Team, School Council	<ul style="list-style-type: none"> Options considered and evaluated Changes made as appropriate 	Ongoing
3. Explore programmatic changes (i.e. service delivery)	Central Office Administration, Preschool Director, Teaching Team, School Council	<ul style="list-style-type: none"> Service delivery changes evaluated and implemented as appropriate 	June 2020
4. Communication with Early Intervention providers regarding referral numbers and severity of need	Preschool Director, School Council, EI Leadership and Staff	<ul style="list-style-type: none"> Ongoing communication 	Ongoing