



Abington Public Schools District Improvement Plan 2019-2020

LEADERSHIP AND GOVERNANCE

- Communicate a clear and concise vision to faculty, staff, and community that incorporates local district initiatives and state and federal mandates.
- Engage all stakeholders in strategic and focused discussions about improvement in the Prek-12 continuum of social emotional supports for students.
- Review and update appropriate policies of the Abington Public Schools.
- Continue the review and implementation of the Abington Educator Evaluation System, through the Joint Labor Management Committee.
- Provide information and updates through email and online social networking.
- Continue to invite families to engage more deeply in the educational process by hosting events and providing information on expectations and assistive resources.

HUMAN RESOURCES AND PROFESSIONAL DEVELOPMENT

- Provide sufficient resources to plan, develop, and support a system-wide, coordinated, high quality professional development program.
- Provide ongoing professional development to staff responsible for implementing the Abington Educator Evaluation System.
- Develop and implement a professional development program that supports a focused district-wide commitment to effective instruction and high expectations for all students.
- Continue to implement the 1:1 instructional technology initiative and provide professional development programming that supports a variety of instructional tools and Canvas.
- Provide professional development to support educators in developing their ability to cultivate positive environments and work with students through social emotional challenges.

STUDENT SUPPORT

- Conduct a comprehensive review of targeted student support programming, examining and implementing changes to the existing structure in order to support the high needs subgroups and students with academic, emotional and behavioral challenges.
- Promote use of inclusive practices in general education classrooms to promote success for all types of learners.
- Review and evaluate district-wide data and practices in order to inform decision-making regarding the social emotional climate for our students and staff.
- Increase and improve the support services available to students in need.

- Evaluate and improve transition points, supports, and coordinated programming as students progress along the PreK-12 continuum.
- Improve the use of inclusive practices in order to close achievement gaps to ensure all types of learners are successful.

CURRICULUM AND INSTRUCTION

- Continue the curriculum and instruction alignment of district curriculum guides.
- Ensure that curriculum includes the necessary components to provide teachers with a clear understanding of the teaching, learning, and assessments expected to occur in each content discipline and classroom.
- Continue to ensure sufficient rigor and challenge in all levels of instruction.
- Ensure a common understanding of high quality evidence-based instruction and establish a system for monitoring instructional practices.
- Continue to review vertical and horizontal curriculum alignment in all grade levels/content areas and implement organizational systems to continue to monitor such alignment over time.
- Develop and maintain the use of formative and summative student assessment data for the purposes of communicating progress and areas for improvement, as well as informing classroom instruction.
- Continue to develop and implement effective Workshop model strategies in grades K-5 in ELA.
- Share value added and effective classroom uses and practices with technology within the district.
- Provide resources to parents and guardians regarding how to engage student learning at home.
- Expand the use of inclusive practices, methods, and strategies to increase participation and maximize learning within the general education setting.

ASSESSMENT

- Complete transition from the Massachusetts Comprehensive Assessment System (MCAS) Legacy assessment to the NextGen MCAS computer-based test.
- Continue a system of formative and summative assessments to provide teachers and administrators with the data needed to make sound instructional decisions.
- Provide teachers with the support and resources needed to develop their data analysis skills.

FINANCIAL AND ASSET MANAGEMENT

- Provide a comprehensive budget that integrates the district-level financial information of each school and program.
- Collaborate with community, local, state and federal officials to obtain sustainable and predictable financial support.
- Provide transparency and encourage community participation in the budgetary process.