

Beaver Brook Elementary School:

School Improvement Plan

2020-2021

Table of Contents

Council Members	3
Abington Public Schools Mission Statement/Guiding Principles.....	4
Summary of 2019-2020 Goals	6
2020-20221 School Improvement Goals	7
Goal 1	8
Goal 2	9
Goal 3	10
Appendix	11

Beaver Brook Elementary School (BBES)
School Council Members
2019-2020

Chairperson/Principal	Christopher Basta, EdD/Julie Thompson
Parents	Lynne Mullen (Year 1) Caroline Ellis (Year 1)
Staff Members	Mary Maguire, Kindergarten (Year 2) Ashley Trudeau, Kindergarten (Year 2) Kerri Ronzio, Grade 2 (Year 2)
Community Partner	Kevin Tocci, Abington CAM
Community Representative	Chris Coyle, Abington School Committee Chairman

Mission
Statement

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

District: Guiding Beliefs

We believe in:

- ◆ making decisions in the best interests of students.
- ◆ supporting all students in achieving success.
- ◆ fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- ◆ creating a safe, tolerant, supportive, organized, and equitable learning environment.
- ◆ providing challenging educational experiences that build character.
- ◆ developing self-discipline and personal responsibility.
- ◆ promoting creativity, problem solving, effective communication, and critical thinking skills.
- ◆ cultivating the educational partnership among home, school, and community.
- ◆ nurturing a culture of collaboration, collegiality, and mutual respect.
- ◆ encouraging staff initiative and innovation.
- ◆ implementing professional development that is essential for effective instruction and improved student learning.
- ◆ reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- ◆ recognizing that effective and appropriate technology is essential for teaching and learning.
- ◆ inspiring all students to become life-long learners.

District: Goals and Objectives

Teaching and Learning

- 1 To improve student performance through curriculum, instruction, and assessment.**
 - 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
 - 1.2 Analyze student performance data from a variety of sources to make informed decisions.
 - 1.3 Commit time and resources for meaningful collaboration and high quality professional development.

Technology

- 2 To maximize opportunities provided by technology to transform teaching and learning.**
 - 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
 - 2.2 Develop technology literacy curriculum for all students.
 - 2.3 Continue to provide professional development in instructional technology.
 - 2.4 Provide appropriate instructional technology support.
 - 2.5 Commit to a regular plan to evaluate, consider, and acquire emerging technology.

Finance and District Operations

- 3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.**
 - 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
 - 3.2 Provide transparency and encourage community participation in the budgetary process.
 - 3.3 Plan and secure funding through traditional and alternative sources, in order to provide state-of-the-art facilities, infrastructure, technology, and other capital projects.
 - 3.4 Provide relevant professional development in the area of technology to maximize data management and business continuity.

Facilities

- 4 To provide state-of-the-art facilities.**
 - 4.1 Secure the necessary votes to support the renovation, expansion, and /or construction of school facilities.
 - 4.2 Present required Massachusetts School Building Authority (MSBA) applications and have them accepted and funded.
 - 4.3 Begin work on MSBA and town funded projects as soon as possible.
 - 4.4 Continue to avail ourselves of alternative funding sources for maintenance and upgrades to school facilities.

Community Support

- 5 To generate strong community support for the school district.**
 - 5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.
 - 5.2 Increase family and community participation in the educational process and the life of the schools.
 - 5.3 Broaden our students' awareness of their responsibility to participate in their community.
 - 5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

Summary of 2019-2020 Goals:

Goal # 1: Provide rigorous and relevant curriculum and instruction in an optimal learning environment

- Instructional Support Team revised to 3 tiers for student support intervention- 1 Teacher request, 2 Literacy Data Wall request, 3 Special Education referral for assessment request
- Common Planning Time was impacted by lack of consistent staff coverage for 7-8 grade level teachers so was provided through some 15 minute after school meetings and during building based professional development early release day sessions
- For consistency and improved use of research based literacy intervention programs and materials, created Literacy Resource Team consisting of English Language Learner teacher, 2 tutors, 2 reading specialists, and administrators with set time of meeting to review student data and student progress based on work samples and observations then adjusting interventions
- Continued to use combination of DIBELS data, work samples, and observation with regularly scheduled progress monitoring to develop and adjust student literacy intervention groups
- Kindergarten piloted ESGI progress monitoring assessment tool for math, sight words, letter naming, and phonics which also provided intervention activities for use by kindergarten staff and to share with families
- 4 classes (2 in grade 1 and 2 in grade 2) piloted district's Renaissance Star Math progress monitoring assessment tool
- Staff participated in professional development sessions then shared with other staff school-wide or grade level including: Elevate Conference, Collaborative Problem Solving Model, Balanced Literacy Wonders and Wonders Digital, Co-teaching, Differentiating Instruction, Massachusetts Reading Conference, Social Thinking, Crisis Prevention Intervention and De-escalation, Mindfulness, Individualized Education Plan Writing and Measuring Objectives

Goal # 2: Continue the development of a positive climate and sense of belonging for students, families, and staff

- Relationship building activities- Booster Thon Fun Run, Bulb Planting Day, Someone Special Dance, Boo Bash, Veterans' Day Celebration, Autism Awareness Day, Jump Rope for Hearts Campaign, Literacy Night, Winter Concert, All School Art Show, ABC Parade, Vocabulary Parade, Toe Jam Puppet Show with PK and K students, Amazing Hero Art Program
- Social Emotional Learning: Character Traits discussed each day, Mindful Breathing daily announcements, Yoga, Calm.com used in classrooms, Movement Break Space in Cross Corridor, Bucket Filler activities, Morning Meeting, Calming Centers, Library of literature to use by parents and staff to introduce and discuss social emotional skills

Goal # 3: Improve communication with the Beaver Brook Elementary School Community, as well as the local and global community

- Communication through technology- online conference and K screening registration, Constant Contact, Facebook, Feedback link
- Curriculum Night, Title I parent learning sessions, Family Survey, Second Grade Student Survey, Class Dojo and Remind apps
- Title I Reading Connection newsletter monthly to families, CLEVER online sign in for grade level programs

BBES 2020-2021 School Improvement Plan

The Beaver Brook Elementary School (BBES) School Council is a representative building-based group that meets regularly to discuss important issues related to the overall needs of BBES. In addition to monitoring all factors related to the educational needs of children and reviewing the school’s annual budget, the School Council is responsible for the development of the BBES School Improvement Plan. The School Improvement Plan is an annual document that outlines the most pressing needs of the school community. All goals/action steps, although specific to the Beaver Brook Elementary School, are consistent with the vision, mission, goals, and objectives of Abington Public School District’s Vision 2020 Strategic Plan. This year, the BBES School Council has identified the following goals as primary areas of focus for the 2020-2021 school year:

Goal # 1	Re-establish connections to curriculum, routines, and relationships for students, families, and staff
Goal # 2	Provide rigorous and relevant curriculum and instruction in an optimal learning environment
Goal # 3	Continue the development of a positive climate for students, families, and staff

Beaver Brook Elementary School Improvement Goal #1

Goal #1

Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
<p>1. Grade-level teams and related staff will meet during mutually agreed upon planning time to share and evaluate the implementation of best instructional practices within the Massachusetts Curriculum Frameworks.</p>	<p>Principal/Assistant Principal, Director of Curriculum, Instruction and Assessment, Educators</p>	<ul style="list-style-type: none"> • Collaborate to analyze student work and apply consistent strategies for improving performance and differentiating instruction • Promote student achievement via student-centered learning using skills-based stations in concert with teacher-led targeted skill/strategy small group instruction after short, whole class mini-lessons • Implement balanced-literacy approach using the workshop model in reading and writing 	<p>Ongoing</p>
<p>2. Continue to identify, design, and implement common assessments, aligned to Massachusetts Curriculum Frameworks</p>	<p>Principal/ Assistant Principal, Director of Curriculum, Instruction and Assessment, Educators</p>	<ul style="list-style-type: none"> • Common assessments, in addition to DIBELS and math unit tests, will be identified, designed, and implemented as universal screening tools in reading, writing, and math • Math unit tests will be aligned to match topics addressed in each unit 	<p>May 2020</p>

Beaver Brook Elementary School Improvement Goal #2

Goal #2	Provide rigorous and relevant curriculum and instruction in an optimal learning environment		
Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Develop and implement a school-wide approach to building relationships, repairing damaged relationships, and building a positive climate	Principal/ Assistant Principal, PTO, Educators	<ul style="list-style-type: none"> • A student support protocol will be designed addressing social, academic, emotional, and behavioral concerns • Staff trainings, discussions, book clubs related to school climate, implicit bias, trauma, cultural sensitivity, social emotional learning, and student behavior • 	May 2020
2. Implement Restorative Practices or Responsive Classroom (including Morning Meeting or Morning Circle) in every classroom along with Bucket Fillers social curriculum	Principal/ Assistant Principal, Educators, related staff	<ul style="list-style-type: none"> • Evaluate progress through collaboration with staff, surveys, and communication with students 	May 2020

Beaver Brook Elementary School Improvement Goal #3

Goal #3	Continue the development of a positive climate and sense of belonging for students, families, and staff
----------------	---

Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Refine Restorative Practices in every classroom in order to build a sense of belonging and positive climate for all students and staff	Principal/Assistant Principal, Educators	<ul style="list-style-type: none"> • Staff trainings, discussions, and activities related to school climate, implicit bias, trauma, cultural sensitivity, social emotional learning 	Ongoing
2. Continue to refine a school-wide approach to building relationships and recognizing that behavior is a form of communication	Principal/Assistant Principal, Educators	<ul style="list-style-type: none"> • Staff trainings, discussions, and activities related to fostering strong relationships and student behavior 	Ongoing
3. Encourage open school-based communication and collaboration to effectively address issues as they arise and increase connections between BBES staff and families	Principal/Assistant Principal, Educators	<ul style="list-style-type: none"> • Collaboration with PTO on in-school and after-school events/activities/fundraisers • Follow hierarchy of communication (parent to teacher or dept staff, then building administrators then central office) • Ensure effective follow-up through appropriate channels 	Ongoing

Appendix

Acronyms

AEF- Abington Education Foundation

BBES – Beaver Brook Elementary School

Class DoJo, Remind- phone and computer applications for communication between home and school using text and or photo/video

CPT- Common Planning Time

DIBELS - Dynamic Indicators of Basic Early Literacy Skills

ELA - English Language Arts

ELL- English Language Learner

Focus K2- organizational system of thematic units with a focus on Thinking and Feedback between peers and perseverance toward improvement

MCAS - Massachusetts Comprehensive Assessment System

ORF- Oral Reading Fluency

PTO- Parent Teacher Organization

RTI- Response to Intervention

SST- Student Support Team- educator team who review student social, emotional, or behavior challenges then assist with intervention options