

Beaver Brook Elementary School:

School Improvement Plan
2019-2020

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Beaver Brook Elementary School (BBES)
School Council Members
2018-2019

Chairperson/Principal	Catherine Zinni
Parents	Jenn Jacob Carolyn Russo
Staff Members	Kerri Ronzio (Grade 2 Educator) Mary Maguire (K Educator) Nancy Clancy (Special Educator)
Community Partner	Justin Shanahan- Abington Cam
Community Representative	Jackie Abrams

Mission
Statement

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

District: Guiding Beliefs

We believe in:

- ◆ making decisions in the best interests of students.
- ◆ supporting all students in achieving success.
- ◆ fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- ◆ creating a safe, tolerant, supportive, organized, and equitable learning environment.
- ◆ providing challenging educational experiences that build character.
- ◆ developing self-discipline and personal responsibility.
- ◆ promoting creativity, problem solving, effective communication, and critical thinking skills.
- ◆ cultivating the educational partnership among home, school, and community.
- ◆ nurturing a culture of collaboration, collegiality, and mutual respect.
- ◆ encouraging staff initiative and innovation.
- ◆ implementing professional development that is essential for effective instruction and improved student learning.
- ◆ reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- ◆ recognizing that effective and appropriate technology is essential for teaching and learning.
- ◆ inspiring all students to become life-long learners.

District: Goals and Objectives

Teaching and Learning

- 1 To improve student performance through curriculum, instruction, and assessment.**
 - 1.1 Provide rigorous and relevant curriculum and instruction in an optimal learning environment.
 - 1.2 Analyze student performance data from a variety of sources to make informed decisions.
 - 1.3 Commit time and resources for meaningful collaboration and high quality professional development.

Technology

- 2 To maximize opportunities provided by technology to transform teaching and learning.**
 - 2.1 Provide all staff and students access to current hardware and software, achieving one to one computing ratio.
 - 2.2 Develop technology literacy curriculum for all students.
 - 2.3 Continue to provide professional development in instructional technology.
 - 2.4 Provide appropriate instructional technology support.
 - 2.5 Commit to a regular plan to evaluate, consider, and acquire emerging technology.

Finance and District Operations

- 3 To obtain and responsibly manage equitable, predictable, and sustainable funding for educational programs, facilities, and operations.**
 - 3.1 Collaborate with the community, local, state, and federal officials to obtain sustainable and predictable financial support.
 - 3.2 Provide transparency and encourage community participation in the budgetary process.
 - 3.3 Plan and secure funding through traditional and alternative sources, in order to provide state-of-the-art facilities, infrastructure, technology, and other capital projects.
 - 3.4 Provide relevant professional development in the area of technology to maximize data management and business continuity.

Facilities

- 4 To provide state-of-the-art facilities.**
 - 4.1 Secure the necessary votes to support the renovation, expansion, and /or construction of school facilities.
 - 4.2 Present required Massachusetts School Building Authority (MSBA) applications and have them accepted and funded.
 - 4.3 Begin work on MSBA and town funded projects as soon as possible.
 - 4.4 Continue to avail ourselves of alternative funding sources for maintenance and upgrades to school facilities.

Community Support

- 5 To generate strong community support for the school district.**
 - 5.1 Create and implement a plan to effectively communicate the achievements of the students and staff of the Abington Public Schools.
 - 5.2 Increase family and community participation in the educational process and the life of the schools.
 - 5.3 Broaden our students' awareness of their responsibility to participate in their community.
 - 5.4 Build strong community support for education through the approval of the annual budget and special budget requests at town meeting.

Summary of 2018-2019 Goals:

Goal # 1: Provide rigorous and relevant curriculum and instruction in an optimal learning environment

- Embedded professional development through Borstel Consulting, Focus K2, Keys to Literacy, Balanced Literacy, Wonders reading, ALICE initial training, Digital tools exploration (Microsoft Features, access to formative assessment online tools such as Quizlets), Crisis Prevention Intervention de-escalation techniques, Use of visual schedules, How to safely transport and accommodate for mobility disabilities, Differentiation between English Language Learners and Communication Disorders, Instructional Support Team and Student Social Emotional Behavior Support Team processes
- Common Planning Time was impacted by dismissal transportation time frame as it had been moved to the end of the day to reduce use of support staff providing coverage to grade level staff
- Develop, share, and evaluate common assessments- implemented various assessments from newly adopted reading program to determine next year which components are most relevant per grade and student population
- Tutor positions used DIBELS, sight word, ACCESS data and work samples to determine student groups/exit & entrance criteria
- Formally utilized Language Acquisition Proficiency Forms and Meetings to more deeply examine data from ELL students and adjust service needs when appropriate
- Revised philosophy of staff responses to student behavior that impacts learning resulting in reduction of out of class time and increase in student coping strategies, in class use of behavior shaping techniques, and supports provided to families in need

Goal # 2: Continue the development of a positive climate and sense of belonging for students, families, and staff

- Relationship building activities-Sunshine/Spirit Committee selected activities and events throughout the year and shared with families with increased awareness before the actual event. Booster Thon Fun Run, Someone Special Dance, Boo Bash, Fenway Day, Patriot's Pep Rally, Smile Day, Autism Awareness Day, Jump Rope for Hearts, Dot Day, Dr Seuss Day, Paint Night-staff, etc
- Establish community connections- St. Patrick's Day parade resulting in 1st Place Student Entry and start of new tradition, Earth Day with students and families from various student demographics to beautify school, Boy/Cub Scouts to clean up courtyard
- Reestablish and update social curriculum such as Bucket Fillers and Morning Meeting- initial stages as we blended schools

Goal # 3: Improve communication with the Beaver Brook Elementary School Community, as well as the local and global community

- Effectively communicate with the community through electronic means –used online conference registration system
- Encourage effective and appropriate communication –include email and phone contact on weekly Broadcaster newsletter
- Partnerships started with Abington Cam and device provided by Abington schools to initiate procedure/tour videos
- Facebook page is up and running with weekly postings

BBES 2019-2020 School Improvement Plan

All goals/action steps, although specific to Beaver Brook Elementary School, are consistent with the vision, mission, goals, and objectives of Abington Public School District's Vision 2020 Strategic Plan. This plan identifies the following goals as primary areas of focus for the 2019-2020 school year:

Goal # 1	Provide rigorous and relevant curriculum and instruction in an optimal learning environment
Goal # 2	Continue the development of a positive climate and sense of belonging for students, families, and staff
Goal # 3	Improve communication within the Beaver Brook Elementary School Community, as well as the local and global community

Beaver Brook Elementary School Improvement Goal #1

Goal #1	Provide rigorous and relevant curriculum and instruction in an optimal learning environment
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Grade-level teams and related staff will meet during mutually agreed upon planning time to share and evaluate the implementation of best instructional practices within the Massachusetts Curriculum Frameworks.	Principal/Assistant Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Collaborate to analyze student work and apply consistent, research-based strategies for improving performance and differentiating instruction • Promote student achievement via student-centered learning using skills-based stations in concert with teacher-led, targeted skill/strategy small group instruction after a short, whole class mini-lesson • Implement balanced-literacy approach using the workshop model in reading and writing 	Ongoing
2. Continue to identify, design, and implement common assessments, aligned to Massachusetts Curriculum Frameworks	Principal/ Assistant Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Common assessments, in addition to DIBELS and math unit tests, will be identified, designed, and implemented as universal screening tools in reading, writing, and math • Math unit tests will be aligned to match topics addressed in each unit 	Ongoing

Beaver Brook Elementary School Improvement Goal #2

Goal #2	Continue the development of a positive climate and sense of belonging for students, families, and staff		
Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Develop and implement a school-wide approach to building relationships, repairing damaged relationships, and building a positive climate	Principal/ Assistant Principal, PTO, Educators	<ul style="list-style-type: none"> • A student support protocol will be designed addressing academic, social, emotional, and behavioral concerns • Staff trainings/discussions/book clubs related to school climate, implicit bias, trauma, cultural inclusivity, SEL, and student behavior 	Ongoing
2. Implement Restorative Practices or Responsive Classroom (including Morning Circle/Meeting) in every classroom and Bucket Fillers social curriculum	Principal/ Assistant Principal, Educators, related staff	<ul style="list-style-type: none"> • Morning Circle/Meeting time will be added to master schedule • Evaluate progress through collaboration with staff, surveys, and communication with students 	Ongoing

Beaver Brook Elementary School Improvement Goal #3

Goal #3	Improve communication with the Beaver Brook Elementary School Community, as well as the local and global community
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Encourage open school-based communication to effectively address issues as they arise	Principal/ Assistant Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Follow hierarchy of communication (parent to teacher or dept staff, then building administrators then Central Office) • Ensure effective follow-up through appropriate channels 	Ongoing
2. Provide families with opportunities to become more familiar with Abington Schools' curriculum and safety content	Principal/Assistant Principal, Director of Curriculum, Instruction and Assessment, Educators	<ul style="list-style-type: none"> • Attendance and survey from family events related to curriculum and safety information used at Beaver Brook School • Information about digital curriculum tools promotional materials/hands on activities to learn how to access and use at home 	Ongoing

Appendix

Acronyms

AEF- Abington Education Foundation

BBES – Beaver Brook Elementary School

Class DoJo, Remind- phone and computer applications for communication between home and school using text and or photo/video

CPT- Common Planning Time

DIBELS - Dynamic Indicators of Basic Early Literacy Skills

ELA - English Language Arts

ELL- English Language Learner

Focus K2- organizational system of thematic units with a focus on Thinking and Feedback between peers and perseverance toward improvement

MCAS - Massachusetts Comprehensive Assessment System

ORF- Oral Reading Fluency

PTO- Parent Teacher Organization

RTI- Response to Intervention