

Summer Reading Project Choices

- Pick one of these four choices to demonstrate your understanding of the book you read.
- This will be worth 30 points and will count as a homework grade for term 1.

CHOICE 1: CREATE AN EVENT OR BIO-TIMELINE

Directions: Create a timeline of 7-10 dates or a major event in history or for the life of a significant person. Be creative and use logic and artistic skills to create your timeline. Add something special (pictures, drawings, etc) to your timeline as an extra “Ta Dah.”

Technology resources:

- Timeline Maker Add-in for PowerPoint: <https://www.officetimeline.com/online>
- Visme Timeline Maker: <https://www.visme.co/timeline-maker/>

Grading:

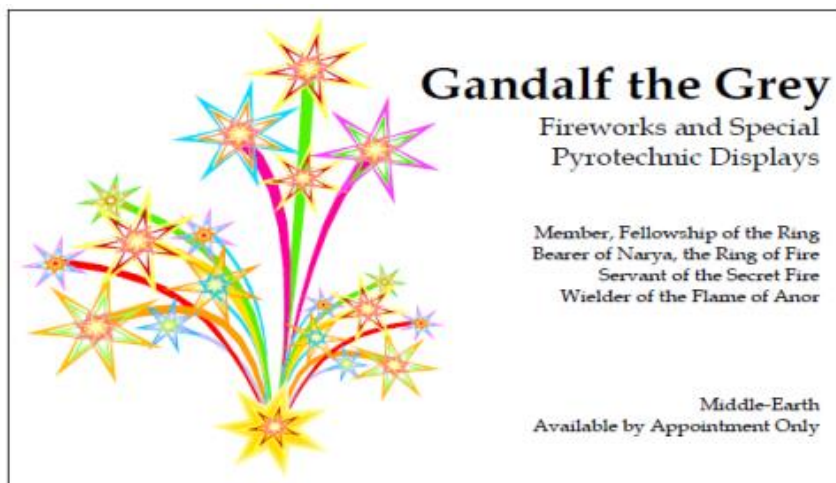
Includes 7-10 dates from major event or the life of significant person in history	/10
Uses images and words	/10
Visually Appealing	/5
Project shows evidence of thoughtfulness and creativity	/5
Total	/30

CHOICE 2: CREATE A CHARACTER BUSINESS CARD

Directions: Using index cards, Word, or Publisher, create business cards for 3-5 characters from your book. Your business cards should include the following five REQUIRED elements and 2-5 additional elements:

- Name of individual (character) – REQUIRED
- Name of business or organization (most appropriate for the character) – REQUIRED
- Address
- Phone number
- E-mail address
- Web page address
- Job title of individual – REQUIRED
- Tagline or description of business or organization – REQUIRED
- Logo/Image(s) – REQUIRED
- List of services or products

Example:



Technology resources:

- Planning sheet for business card:
http://www.readwritethink.org/files/resources/lesson_images/lesson143/PlanningSheetforBusinessCard.pdf

Grading:

Business cards created for 3-5 characters from the story	/10
Five REQUIRED elements are completed	/10
2-5 additional elements are included to enhance reader interest	/5
Project shows evidence of thoughtfulness and creativity	/5
Total	/30

CHOICE 3: CREATE A TRAVEL BROCHURE

Directions: Using Publisher, Word or an online source of your choice create a travel brochure that describes a variety of settings that a character(s) in your book experiences. Use specific details in describing each setting, include pictures or photos, and use examples from the text to tell the reader what happens in each setting.

Grading:

Illustrates a character(s) journey through different settings of the story.	/15
Visually appealing	/5
Grammar, usage, mechanics, spelling	/5
Project shows evidence of thoughtfulness and creativity	/5
Total	/30

CHOICE 4: “AT THE SOUND OF THE BEEP” ANSWERING MACHINE MESSAGES

Directions: Write a script for an outgoing answering machine message for a character from your book. Then write a script for 3-5 incoming messages from other characters in the book or significant people in history relevant to your book. Your messages should be recorded digitally using an app on your phone or another recording device. Consider having friends and family help you record voices for specific characters.

Example:

(OUTGOING MESSAGE)

- *Hey! It's Dorothy. Can't take your call right now because I'm out taking Toto for a walk. I should be back soon since it looks like a storm is coming. Leave me a message and I'll call you back as soon as I can!*

(INCOMING MESSAGES)

- *Dorothy, It's Auntie Em. I know you took Toto out for a walk, but call me as soon as you get back. I don't like the looks of this weather. Love you!*
 - *This is the Oz Shoe Shop. The red sequined shoes you ordered have come in. We're open until 5:00 today and tomorrow. Please bring your receipt when you come to pick up your shoes. Thanks!*
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Grading:

Script includes a detailed outgoing message from a major character in your book	/12
Script includes 3-5 incoming messages from other characters / people	/12
Project shows evidence of thoughtfulness and creativity	/6
Total	/30