

***Abington Early Education Program/Pre-K
(AEEP)***



Abington Early Education Little Waves

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Abington Early Education Program/Pre-K
SCHOOL COUNCIL

Jannette Leary, School Committee Liaison

Lora Monachino

Principal/Co-Chairperson

Susan Keady

Teacher/Secretary (2019)

Pamela Neely

Parent/Co-Chairperson (2019)

Harla Manesis

Parent (2019)

Abington Public Schools

Mission Statement:

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

Guiding Principles:

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

Summary of 2017-2018 Goals

Abington Early Education Program/Pre-K

School Improvement Plan

Goal # 1: Develop and implement preschool and pre-kindergarten curriculum in alignment with standards and NAEYC accreditation requirements.

- Preschool curriculum and activities have been adjusted to address the needs of incoming three year-old students
- Pre-kindergarten curriculum and activities have been adjusted to reflect an increased pre-academic skills focus
- Center activities focus on identified areas of need such as discrete skills instruction (e.g. putting on coats)
- Curriculum and activities are being introduced to address technology standards
- Consideration of Waterford curriculum pilot (deferred)

Goal # 2: Successfully achieve NAEYC re-accreditation

- Program received notice of eligibility February 2018
- Staff participated in CPR training
- Staff will participate in First Aid training
- Program portfolio nearly complete
- Classroom portfolios nearly complete
- Structural and building-related requirements being addressed
- Site visit anticipated between May 21, 2018 - June 8, 2018

Goal # 3: Maximize the opportunities and resources afforded by relocation to the new facility at 201 Gliniewicz Way

- High school student volunteers assist in the classrooms
- One high school student participated in an early childhood learning opportunity
- Child development class students assisted in classrooms
- Spanish club sang for AEEP before holiday break
- Halloween parade through halls of High School
- Students attended Holiday Concert at the Middle/High School
- Use of the gymnasium for indoor recess and movement opportunities
- Preschool staff and students use the Green Wave Café
- Staff use library meeting space for professional development

Goal # 4: Provide ongoing opportunities to reinforce the principles of good citizenship, social skills, resilience, and core values

- Continuation of Bucket Filler Program
- Direct social skills instruction during center activities, lunch, and recess
- Food drive
- “Only one You” activity underway

Goal # 5: Market and showcase the Abington Early Education Program as a premier foundation for the continuum of learning in Abington.

- Logo in use
- PTO t-shirt/sweat shirt sale
- AEEP Facebook Page
- AEEP Website
- Growing enrollment
- Constant contact
- Monthly school newsletter
- Accolades from Early Intervention and ABA providers across the region

Abington Early Education Program/Pre-K

School Improvement Goals for 2018-2019

Goal 1	<i>Continually identify and implement developmentally appropriate curricular materials and activities, differentiating instruction between the preschool and pre-kindergarten levels</i>
Goal 2	<i>Maximize the opportunities and resources afforded by the co-located preschool, middle school, and high school at 201 Gliniewicz Way</i>
Goal 3	<i>Provide ongoing opportunities to teach and reinforce good citizenship, social skills, resilience, and core values</i>
Goal 4	<i>Strengthen parent and community involvement and engagement</i>

Abington Early Education Program/Pre-K: School Improvement Goal # 1

Goal #1	<i>Continually identify and implement developmentally appropriate curricular materials and activities to differentiate instruction between the preschool and prekindergarten levels</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Identify curricula for piloting at preschool and pre-kindergarten levels	Director of Curriculum, Instruction and Assessment, Preschool Director, Teaching Team, BBES Principal/Assistant Principal	<ul style="list-style-type: none"> • One or more pilots conducted • Assessment of pilot effectiveness in conjunction with BBES (kindergarten-readiness) 	June 2019
2. Standardize lesson plans for preschool and pre-kindergarten sessions	Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Lesson plans standardized across classrooms 	June 2019
3. Maintain practices aligned with NAEYC requirements and standards	Preschool Director, Teaching Team, Specialists, Related Service Providers	<ul style="list-style-type: none"> • Monthly review of lessons/activities in comparison with NAEYC standards 	Ongoing
4. Increase the use of technology in classroom and therapeutic settings	Technology Director, Director of Curriculum, Instruction and Assessment, Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Identify, pilot and implement technology-based programs and curricula • Expand use of iPads in classrooms and therapy sessions 	Ongoing

Abington Early Education Program/Pre-K: School Improvement Goal # 2

Goal #2	<i>Maximize the opportunities and resources afforded by the co-located preschool, middle school and high school at 201 Gliniewicz Way</i>		
Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Communicate with middle and high school regarding ongoing opportunities for students to participate in early childhood education/instruction	Middle and High School Principals, Preschool Director, Department Heads, Teaching Team	<ul style="list-style-type: none"> • Partnership developed at middle school level • Partnership developed at high school level • Student learning and participation opportunities utilized 	Ongoing
2. Continued use of the Green Wave Café for and other facility resources for skills practice	Preschool Director, High School Principal, Green Wave Café Program Leader, Teaching Team, Paraprofessionals, School Nurse, Custodial Staff	<ul style="list-style-type: none"> • Students visit Green Wave Café on routine basis • Students access other learning spaces in and outside the facility • Students attend programs within the facility 	Ongoing
3. Optimize movement opportunities via increased access to the gymnasium and outdoor athletic spaces	Director of Buildings and Grounds, Athletic Director, Preschool Director, Teaching Team, Paraprofessionals	<ul style="list-style-type: none"> • Students access the gymnasium for indoor recess and other movement needs • Students access fields and courts 	Ongoing

Abington Early Education Program/Pre-K: School Improvement Goal # 3

Goal #3	<i>Provide ongoing opportunities to teacher and reinforce good citizenship, social skills, resilience, and core values</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Continue and expand upon the Bucket Filler social skills program	Preschool Director, Teaching Team, PTO	<ul style="list-style-type: none"> • Consistent use of Bucket Filler program and language • Bucket Filler winner announcements • Bucket Filler board 	Ongoing
2. Participate in three community service projects	Preschool Director, Teaching Team, Secretary	<ul style="list-style-type: none"> • Projects identified • Projects completed 	June 2019
3. Implement school-wide individual and community pride program	Preschool Director, Teaching Team, Secretary, Custodial Staff	<ul style="list-style-type: none"> • Read “Only One You” in each classroom • “Only One You” bulletin board • Students create individualized item to represent themselves, which are displayed at school as part of “community” 	June 2019
4. Identify programs/curricula for building stamina, resilience and tenacity within early childhood education	Preschool Director, Teaching Team, Director of Curriculum, Instruction and Assessment	<ul style="list-style-type: none"> • Programs identified and implemented/piloted 	June 2019

Abington Early Education Program/Pre-K: School Improvement Goal # 4

Goal #4	<i>Strengthen parent and community involvement and engagement</i>
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Increase PTO involvement and attendance	Preschool Director, Teaching Team, PTO	<ul style="list-style-type: none"> • Survey current parents for input/suggestions • Consider alternate and/or rotating times for meetings • Establish PTO bulletin board • Identify leadership opportunities with varying degrees of responsibility 	June 2019
2. Host parent social and/or informational events	Preschool Director, Teaching Team, Secretary, PTO	<ul style="list-style-type: none"> • Hold a fall/winter social event • Hold a fall/winter informational seminar • Hold a spring social event • Hold a spring informational seminar 	June 2019
3. Provide parent and family resources/information	Preschool Director, Teaching Team, Secretary, PTO	<ul style="list-style-type: none"> • Create bulletin board and/or resources table and update routinely • Disseminate brochures • Survey parents for topics of interest for training/support/instruction • Hold parent information nights on topics of interest 	June 2019
4. Widely share parent/community member volunteer opportunities (in and out of the classroom)	Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Menu of volunteer opportunities developed and published • Hold volunteer instructional meetings 	June 2019
5. Expand program pride through ongoing sales/distribution of items with program logo	Preschool Director, Teaching Team, PTO, Athletic Director, Secretary	<ul style="list-style-type: none"> • Coordinate with Athletic Director regarding merchandise purchase and sales opportunities • Establish multiple opportunities for purchase of merchandise 	Ongoing