

**Center School
School Improvement Plan
2017-2018**



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Center School
SCHOOL COUNCIL

Wendy Happel, School Committee Liaison

<i>Lora Monachino</i>	Principal/Co-Chairperson	
<i>Lauren Fitch/Amy Fedrick</i>	Teacher/Secretary	(2018)
<i>Catherine Spaziani</i>	Teacher	(2018)
<i>Deirdre Zaccardi</i>	Parent/Co-Chairperson	(2018)
<i>Jennifer Cummings</i>	Parent	(2018)
<i>Aimee Kellstrand</i>	Community Representative	(2018)

Abington Public Schools

Mission Statement:

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

Guiding Principles:

We believe in...

- making decisions in the best interests of students.
- supporting all students in achieving success.
- fostering the physical, intellectual, technological, social, emotional, and artistic development of our students.
- creating a safe, tolerant, supportive, organized, and equitable learning environment.
- providing challenging educational experiences that build character.
- developing self discipline and personal responsibility.
- promoting creativity, problem solving, effective communication, and critical thinking skills.
- cultivating the educational partnership among home, school, and community.
- nurturing a culture of collaboration, collegiality, and mutual respect.
- encouraging staff initiative and innovation.
- implementing professional development that is essential for effective instruction and improved student learning.
- reviewing and updating curriculum, instruction, and assessment in a regular cycle.
- recognizing that effective and appropriate technology is essential for teaching and learning.
- inspiring all students to become life-long learners.

Summary of 2016-2017 Goals

Center School

School Improvement Plan

Goal # 1: Implement practices and procedures to improve instruction and student outcomes

- Focus K2 program implemented in Full Day and ½ Day Kindergarten
- Intensive Focus K2 training was provided for all teachers, including onsite visits with a mentor
- Preschool teachers participated in an Early Literacy Grant program
- Kindergarten teachers participated in three ELA pilots (two teachers per program)
- RTI program ran September 2016 – March 2017 for students identified through DIBELS, ELA and Math benchmarks
- Structured games/activities were implemented during indoor recess

Goal # 2: Maximize the use of existing technology and continue to explore emerging technology to transform teaching, learning, and assessment

- Staff participated in district-wide technology professional development
- Technology Liaison provided small group/individual instruction (Technology Tuesdays)
- Ladybug document projectors are in use in all kindergarten classrooms
- iPad apps are used regularly during Focus K2 (e.g. Green Screen, SeeSaw, Book Creator, Teach Me)
- Center School Facebook (330 followers) and Twitter (55 followers) accounts are active
- Remind 101 app is used by many teachers

Goal # 3: Provide ongoing opportunities to reinforce the principles of good citizenship, social skills, resilience, and core values

- Bucket-Filler program, including individual student recognition, continues
- We Scare Hunger (1000+ lb donation to food pantry)
- Jump Rope for the Heart (\$3,408.00 earned)
- Pennies for Patients (\$1,470.07 earned)
- A school-wide “Only One You” community pride activity will coincide with the Focus K2 “Our Earth” unit
- Assemblies and presentations including: Toe Jam Band, Allergy Awareness, Puppet Show Place Theater, New England Aquarium Tide Pools, Easton Children’s Museum Science, “Owl Lady”, “Cardboard Explosion”, Joe’s Crazy Critters
- In-class social skills instruction
- Lunchroom behavior reinforcement program
- Socially Thinking curriculum used across school settings
- Bi-weekly music instruction occurs at Kindergarten level
- School-wide gardening project was determined to be not feasible this year

Goal # 4: Maximize use of available facility resources while maintaining a safe and healthy learning environment

- Relocation of health clinic and main office
- Quarterly crisis response team meetings
- Monthly safety drill schedule
- Allergy awareness assembly
- Teal Pumpkin Project

Goal # 5: Increase communication and involvement between Center School and the local community

- Monthly Principal Note update on Center School page
- Center School Facebook Page
- Center School Twitter account
- Constant contact distribution
- Monthly school newsletter
- Weekly classroom newsletters
- Family Night
- Veteran's Day program
- Sixth Grade buddy program
- Monthly Town Librarian visits
- PTO-sponsored Ice Cream Social
- PTO-sponsored Movie Night
- PTO-sponsored Winter Party
- PTO-sponsored Pumpkin Patch
- PTO-sponsored Holiday Shoppe
- End-of-year Memory Book Party
- Kindergarten send-off
- Preschool send-off

Abington Early Education Program

School Improvement Goals for 2017-2018

Goal 1	<i>Develop and implement preschool and pre-kindergarten curriculum in alignment with standards and NAEYC accreditation requirements</i>
Goal 2	<i>Successfully achieve NAEYC re-accreditation</i>
Goal 3	<i>Maximize the opportunities and resources afforded by relocation to the new facility at 201 Gliniewicz Way</i>
Goal 4	<i>Provide ongoing opportunities to reinforce the principles of good citizenship, social skills, resilience, and core values</i>
Goal 5	<i>Market and showcase the Abington Early Education Program as a premier foundation for the continuum of learning in Abington</i>

Abington Early Education Program: School Improvement Goal # 1

Goal #1	Develop and implement preschool and pre-kindergarten curriculum in alignment with standards and NAEYC accreditation requirements
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Establish separate program times for preschool and pre-kindergarten	Preschool Director, Teaching Team, Specialists, Related Service Providers	<ul style="list-style-type: none"> • AM session designated for preschool • PM session designated for pre-kindergarten 	August 2017
2. Differentiate between preschool and pre-kindergarten standards	Director of Curriculum, Instruction and Assessment; Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Standards for preschool and pre-kindergarten programs identified and documented 	Ongoing
3. Design and implement curriculum for preschool and pre-kindergarten levels	Preschool Director, Teaching Team, Specialists, Related Service Providers	<ul style="list-style-type: none"> • Preschool and pre-kindergarten curriculum designed and implemented in classrooms 	Ongoing

Abington Early Education Program: School Improvement Goal # 2

Goal #2	Successfully achieve NAEYC re-accreditation
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Conduct Family and Staff Surveys	Preschool Director, Teaching Team	<ul style="list-style-type: none"> • Family and Staff Surveys completed 	October 2017
2. Submit Renewal Materials	Superintendent, Assistant Superintendent for Pupil and Personnel Services, Assistant Superintendent for Business and Finance, Preschool Director	<ul style="list-style-type: none"> • Renewal materials submitted 	October 2017
3. Update Classroom and Program Portfolios	Preschool Director, Teaching Team, Paraprofessionals, School Nurse, School Secretary, Custodial Staff	<ul style="list-style-type: none"> • Classroom portfolios updated • Program portfolio updated 	January 2018
4. Undergo Site Visit	Preschool Director, Teaching Team, Paraprofessionals	<ul style="list-style-type: none"> • Site visit conducted 	Determined by NAEYC

Abington Early Education Program: School Improvement Goal # 3

Goal #3	Maximize the opportunities and resources afforded by relocation to the new facility at 201 Gliniewicz Way
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Investigate the feasibility of forming partnerships with middle and high school programs to provide students the opportunity to learn about and participate in early childhood education	Middle and High School Principals, Preschool Director, Department Heads, Teaching Team	<ul style="list-style-type: none"> • Partnership developed at middle school level • Partnership developed at high school level • Student learning and participation opportunities utilized 	Ongoing
2. Utilize visits to Green Wave Café for life skills practice	Preschool Director, High School Principal, Green Wave Café Program Leader, Teaching Team, Paraprofessionals, School Nurse, Custodial Staff	<ul style="list-style-type: none"> • Students visit Green Wave Café on periodic or routine basis 	Ongoing
3. Utilize outdoor learning spaces	Director of Buildings and Grounds, Principals, Preschool Director, Teaching Team, Paraprofessionals, School Nurse, Custodial Staff	<ul style="list-style-type: none"> • Students use outdoor learning spaces 	Ongoing
4. Use the library, seminar room, and auditorium for student learning opportunities and family engagement.	Director of Buildings and Grounds, Principals, Preschool Director, Teaching Team, Paraprofessionals, Custodial Staff	<ul style="list-style-type: none"> • Facilities utilized by students and families 	Ongoing

Abington Early Education Program: School Improvement Goal # 4

Goal #4	Provide ongoing opportunities to reinforce the principles of good citizenship, social skills, resilience, and core values
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Identify and implement enrichment programs focusing on self-respect, resilience, and good citizenship	Preschool Director, Teaching Team, PTO	<ul style="list-style-type: none"> • Pursue grant funding for identified enrichment activities • Consistent use of Bucket Filler program and language 	Ongoing
2. Participate in identified community service projects	Preschool Director, Teaching Team, Secretary	<ul style="list-style-type: none"> • Projects identified • Projects completed 	June 2018
3. Implement school-wide individual and community pride program	Preschool Director, Teaching Team, Secretary, Custodial Staff	<ul style="list-style-type: none"> • Read “Only One You” in each classroom • “Only One You” bulletin board • Students create individualized item to represent themselves, which are displayed at school as part of “community” 	June 2018
4. Investigate feasibility of coordinating with the Senior Center on events/fundraisers	Preschool Director, Teaching Team, Secretary, PTO	<ul style="list-style-type: none"> • Events and/or fundraisers identified, if determined feasible 	Ongoing

Abington Early Education Program: School Improvement Goal # 5

Goal #5	Market and showcase the Abington Early Education Program as a premier foundation for the continuum of learning in Abington
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Activity and/or Professional Development	Person(s) Responsible	Indicator of Accomplishment	Expected Completion Date
1. Create branding materials including logo, letterhead, clothing items, etc.	Superintendent, Assistant Superintendents, Preschool Director, Teaching Team, Secretary, PTO	<ul style="list-style-type: none"> • Logo and Mascot designed and used • Letterhead designed and used • Merchandise designed 	June 2018
2. Widely advertise the new program, accentuating the advantages of differentiation between preschool and pre-kindergarten programming	Preschool Director, Director of Curriculum, Instruction, and Assessment, Teaching Team, Secretary	<ul style="list-style-type: none"> • Informational newsletters • Program brochures/flyers • Regular outreach activities • Website/Facebook/Twitter accounts 	Ongoing
3. Establish a strong Parent/Teacher organization	Preschool Director, Teaching Team, Secretary	<ul style="list-style-type: none"> • Active PTO with monthly meetings 	June 2018